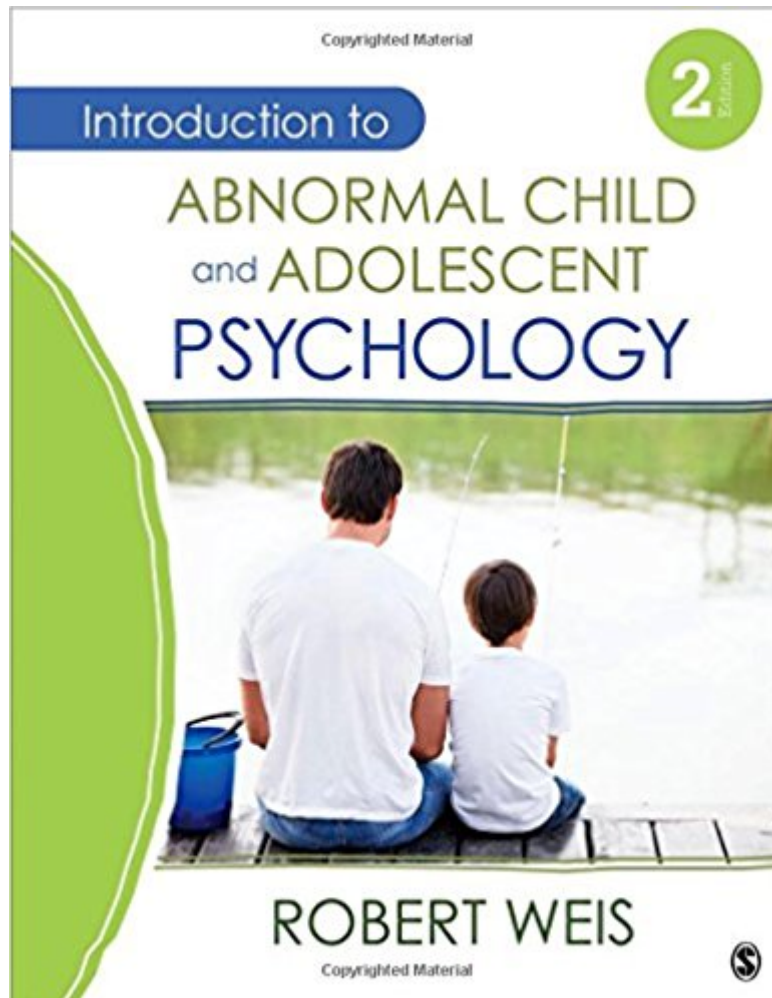




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Introduction To Abnormal Child And Adolescent Psychology



Synopsis

Introduction to Abnormal Child and Adolescent Psychology, Second Edition, adopts a developmental psychopathology approach to understanding childhood disorders. It balances the scientific aspects of child and adolescent psychopathology with vivid descriptions of how research findings are applied to help children and families in need. Now revised to include DSM-5 organization and diagnostic criteria, this text explores the emergence of disorders over time, describes the risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of typical development.

Book Information

Hardcover: 744 pages

Publisher: SAGE Publications, Inc; 2 edition (October 18, 2013)

Language: English

ISBN-10: 1452225257

ISBN-13: 978-1452225258

Product Dimensions: 1.5 x 8.5 x 11 inches

Shipping Weight: 2.8 pounds (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 stars 18 customer reviews

Best Sellers Rank: #24,000 in Books (See Top 100 in Books) #24 in Books > Medical Books > Psychology > Adolescent Psychology #25 in Books > Health, Fitness & Dieting > Psychology & Counseling > Adolescent Psychology #43 in Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Pediatrics

Customer Reviews

Robert Weis is a licensed clinical psychologist and Associate Professor of psychology at Denison University, a selective liberal arts college near Columbus, Ohio. He earned a B.A. in psychology from the University of Chicago and a Ph.D. in clinical psychology from Northern Illinois University. He completed his predoctoral and postdoctoral work in clinical child and pediatric psychology at Columbus Children's Hospital (Ohio) and Portage County Mental Health Center (Wisconsin). At Denison, he teaches courses in introductory psychology, research methods and statistics, abnormal psychology, and assessment and psychotherapy. He also supervises an undergraduate internship course in applied psychology. His research interests are in psychometrics, children's mental health program evaluation, and the learning disabilities. His work has been published in Psychological Science, the Journal of Personality and Social Psychology, the Journal of Abnormal

Child and Adolescent Psychology, Psychological Assessment, and Psychology in the Schools.

When not working, Robert enjoys spending time with his wife and three children.

Purchased this book for a Psychology course and have been very pleased with it. Not all textbooks are created equal. This is one I intend to keep for future reference. The instructor only had minor notations to make to the book's outline of material for optimal learning. Print and pages are very nice, with crisp font and nice size. Paper absorbs highlights well... that may seem like a small thing, but when you are a serious student, there is nothing worse than highlighting your purchased textbook to see it bleed through cheaper textbook paper. Current, good for undergraduate study= excellent book. If you are majoring in related field, I believe it is worth the purchase.

I am using this book for my class on Abnormal Child Psychology. I am writing to say that it is the clearest and most comprehensively written text on developmental psychopathology that I have read. The first few chapters do a fine job introducing new students to the idea of developmental psychopathology and its methods as well as DSM-5 diagnosis and main approaches to treatment. I really liked the coverage of the DSM-5 and text boxes showing how it differs from DSM-IV and why changes were made. The remainder of the book covers the major (and some lesser-known) child and adolescent disorders. Each chapter follows a similar structure: a presentation and discussion of DSM-5 symptoms, epidemiology, causes, and evidence-based treatments (both psycho-social and medication). Also, in each chapter there are several case studies which describe how children and families experience these disorders and how psychologists use various therapies to help them. The examples of the therapies are especially good. It's clear that this book is not just an updated version of the previous edition. Instead, it's a revision that includes new literature reviews and interesting examples, especially of new disorders and conditions. For example, the chapters on Autism Spectrum Disorders and Bipolar Disorder have been revised to reflect the recent changes in the DSM-5. There are also completely new chapters on Communication Disorders and Trauma-Related Disorders. I was especially surprised to see detailed treatment of new disorders like Disruptive Mood Dysregulation Disorder, Social Communication Disorder, and preschool PTSD. My only criticism is that the book includes a chapter on Pediatric Psychology, which I don't cover in my class. Otherwise, it's an excellent book.

This is a great book that I actually enjoyed reading for my course. The only issue I had with it stemmed from the fact I ordered the e-book. I enrolled in my course late and needed the book

ASAP, so I opted for the e-book. After paying to rent it I learned it doesn't have the actual page numbers, only useless locations. I need to write an academic paper and don't have the proper pages for in text citations which is turning out to be a pain. If you will need to use the book for citations, save yourself the trouble and rent or buy yourself the paper version.

Excellent book! I got this for a class. It arrived on time! Very clean, no rips or tears and no stains! Also the book itself is wonderful to read! Learned so much.

I liked the layout of the book, and it was easy to understand the language. It's comprehensive and clear. I used it for my Psy of Exceptional Children class.

Came in perfect condition

Interesting and informative book. Used for a class called "The Exceptional Child", the book is very easy to reference - well written and easy to understand. 4 stars because I use the kindle edition, and the page numbering doesn't make sense at all. If the page numbers were at all consecutive it would be much easier to navigate this book.

Very informative, a must read for anyone in the helping profession.

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